

AMERICAN FOUNDATION FOR GREEK LANGUAGE AND  
CULTURE  
INTERNATIONAL FOUNDATION FOR GREEK LANGUAGE  
AND CULTURE

## ***AFGLC/IFGLC STRATEGIC PLAN***



***YESTERDAY ... TODAY ... TOMORROW***

**“ICHS: THE GLOBAL VOICE OF HELLENISM”**

March, 2005  
[www.afglc.org](http://www.afglc.org)

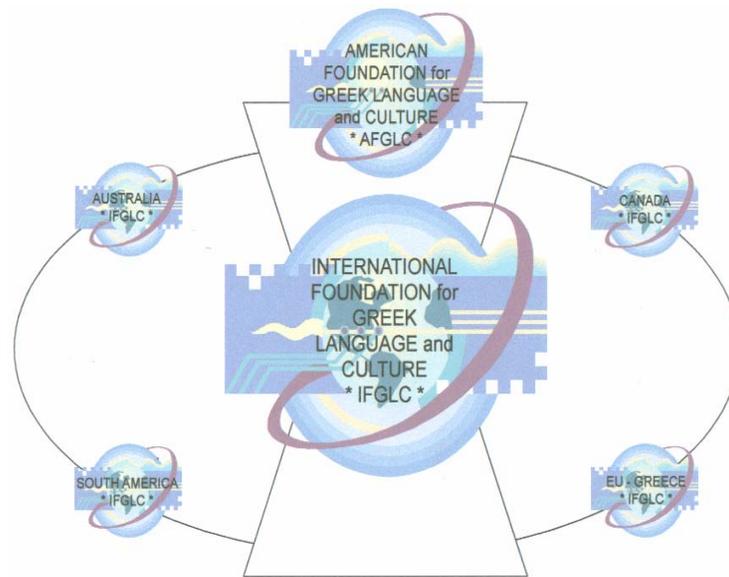
THE INTERNATIONAL FOUNDATION FOR GREEK  
LANGUAGE AND CULTURE  
AMERICAN FOUNDATION FOR GREEK LANGUAGE AND  
CULTURE

**STRATEGIC PLAN**



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The International Foundation for Greek Language and Culture (IFGLC) is an international public, non-profit, educational organization with headquarters in Tampa, Florida. IFGLC was established as an umbrella foundation in order to facilitate the spread worldwide of the educational mission of the American Foundation for Greek Language and Culture (AFGLC). The administrative structure of the IFGLC is presented schematically below:





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## **INTRODUCTION**

The American Foundation for Greek Language and Culture was founded by concerned philhellenes, academics, and other interested parties who seek to preserve and promote the all-important legacy of Hellenic language, culture and values as it applies to fostering a better global understanding of the underpinnings of western thought. This strategic plan represents the accomplishments, current activities, planned activities and proposed initiatives of AFGLC to date. As a draft distributed for public comment, it is hoped that readers will offer advice, amendments and enhancements, which will serve to extend the educational mission of the AFGLC and improve the effectiveness with which it carries out its long-term planning. Comments should be directed to the AFGLC Executive Committee, via email, at [exec@afglc.org](mailto:exec@afglc.org).

### **AFGLC ADMINISTRATIVE STRUCTURE AND GOVERNANCE**

AFGLC is a public, non-profit, educational foundation, registered in the State of Florida, with headquarters in Tampa, Florida. AFGLC is administratively and legally structured in accordance with the Laws of the Federal Government of the United States and the State of Florida. AFGLC has been approved by the Federal Government of the United States as an educational non-profit foundation. Membership dues and other contributions and donations to AFGLC are tax deductible.

### **WHAT IS THE AMERICAN FOUNDATION FOR GREEK LANGUAGE AND CULTURE (AFGLC)?**

Established in 1992 by a group of concerned Hellenes and Philhellenes, many of them professors at the University of South Florida, the Foundation is a public non-profit educational organization [501.c(3)] with headquarters in Tampa, Florida, that carries out in the United States the work of the International Foundation for Greek Language and Culture (IFGLC). This global organization has centers throughout the western hemisphere and in Europe.

AFGLC members are convinced that the quality of world leadership tomorrow depends upon the quality of the educational curriculum today. If we want to assure the future a leadership with a firm understanding of the human adventure, of the origins of democracy and the philosophical underpinnings of Western thought, we believe today's education

must begin with a study of the Greek experience. Thus AFGLC is dedicated to the preservation and enhancement of Greek culture and language in the curriculum of institutions of higher learning in the Americas, even as its parent organization, IFGLC, pursues the same goals worldwide.

To this end AFGLC aims at establishing Interdisciplinary Centers of Hellenic Studies (ICHS) at selected universities throughout the United States and elsewhere. Each Center consists of five named professorships, endowed in perpetuity, covering all aspects of Hellenic culture, especially as they have impacted modern civilization: Language and Literature, Philosophy, History, Culture (art, archaeology, musicology, or related subjects), and Byzantine History and Orthodox Religion. The ICHS plan is the only one in the United States to bring to a general American audience at secular universities the riches of Greek Orthodoxy.

The academic objectives of the AFGLC include as well subsidiary activities. Its work may be summarized as follows:

- To assist in establishing and enhancing the offering of studies in the Greek language and various aspects of culture at academic institutions;
- To assist in the establishment of curricula leading to a baccalaureate degree in all aspects of Greek Studies;
- To encourage and assist in the establishment of graduate programs in all aspects of Greek Studies;
- To work with other organizations in the United States whose goals and objectives are to promote and enhance the teaching of the Greek language and culture at academic institutions;
- To assist academic institutions in the collection of research material and various data pertaining to Greek culture;
- To assist in the creation of archives of Greek American families and organizations that have played important roles in the history of America;
- To facilitate visiting lecture programs involving scholars prominent in various aspects of Greek Studies, and the exchange of such scholars between academic institutions in Greece and the Americas;
- To organize seminars, symposia and conferences to promote the aims and objectives of AFGLC;
- To assist in the publishing of scholarly works on various aspects of Greek language and culture;
- To engage in projects and programs promoting Greek language and culture, as the Trustees and Directors deem appropriate.

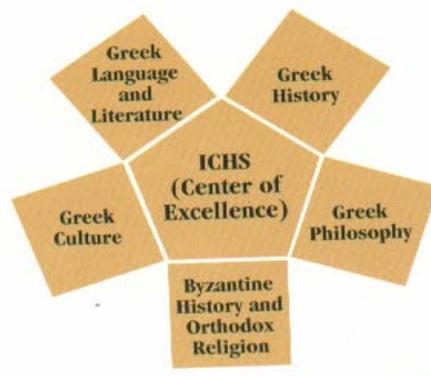
AFGLC also undertakes to publish biographies of especially distinguished philanthropists to the cause of Hellenism.

How does AFGLC carry out its mission? See *Interdisciplinary Center for Hellenic Studies (ICHS)*, below.

### **WHAT ARE INTERDISCIPLINARY CENTERS FOR HELLENIC STUDIES (ICHS)?**

The Interdisciplinary Center for Hellenic Studies (ICHS) is the means by which AFGLC carries out its mission to present Hellenic language and culture to the American university student. Two such Centers now exist in the United States: the flagship ICHS at the University of South Florida, a tier-one research university, which has given its ICHS the coveted designation “Center of Excellence”; and the AFGLC-ICHS at Richard Stockton College of New Jersey, which is among the five best state liberal arts colleges in the country. Other Centers are under negotiation at distinguished universities throughout the nation.

Each ICHS consists of five named professorships, endowed in perpetuity, in the following areas: Greek Language and Culture; Greek History; Greek Philosophy; Greek Culture (art, archaeology, musicology or any specialization the university may desire); and Byzantine History and Orthodox Religion. The structure of each ICHS is illustrated by the pentagon below:



The entire Center is so structured contractually that neither it nor the individual professorships can ever be terminated, despite budget cuts or changing university priorities. AFGLC will negotiate with the university the cost per professorship and the availability of matching funds.

Once a Center is established, it passes under the control of the academic institution but is presided over by a Board of Directors that include *ex officio* officers of the AFGLC. Its academic agenda is carried out by a Director, appointed by AFGLC from among the endowed faculty. The ICHS must be operated in accordance with the contract, and neither the Director nor the school administration can alter its mission. AFGLC and its donors continue to provide a minimum of \$15,000 annually to enhance the program, as well as supplying specialized books and other teaching aids. For example, the Athenian Academy has pledged to furnish a large number of books for each ICHS that is established.

An ICHS serves as a center of communication with the university administration and the academic world at large, a physical and emotional “home base” for its students, and a link with AFGLC’s international network of resources and contacts. The particular services an ICHS provides to its faculty and students include the following:

- To organize and host public lectures, symposia, and conferences. For example, AFGLC has taken full advantage of the lecture series provided by the Onassis Foundation, and has found new venues for these speakers through its network of ICHS;
- To award faculty enhancement grants;
- To award student scholarships;
- To facilitate study-abroad opportunities;
- To help to build at its host institution a collection of publications, reference works and archival materials that pertain to the objectives of the Center;
- To assist in the publishing of scholarly works through small grants;
- To assist in establishing or organizing visiting positions or exchange programs for prominent scholars in various aspects of Hellenic Studies;
- To apply for funding from granting agencies external to the university itself;
- To help to establish interdisciplinary degree programs at the host institution in various aspects of Hellenic Studies, at the undergraduate and graduate levels;
- To advise students wishing to pursue careers in Hellenic Studies;
- To utilize the internet and other distance learning technologies as they relate to its mission;
- Where feasible, to publish an academic journal related to some aspect/aspects of Hellenism.

As an *interdisciplinary* center, the ICHS makes its grants and scholarships available to faculty and students from many different departments. It costs the university very little, yet maximizes its teaching potential and creates bonds between it and the outside community, represented by the local membership of AFGLC. Administrators find the ICHS plan hard to resist; and best of all, it has been proven successful in making Hellenism known to the many students who pass through its courses every year.

### **AFGLC CENTERS IN THE UNITED STATES**

AFGLC centers within the United States are administratively and legally structured in accordance with the laws governing each state in which they are located. These centers are established and operate within the administrative structure and under the jurisdiction of the AFGLC Headquarters. The primary mission of each AFGLC center is to work with Headquarters in order to identify academic institutions within or near its geographical area at which a local ICHS may be established. Furthermore, each AFGLC center is to provide continuing support of their local ICHS once established, and its officers will serve on the ICHS board of directors.



## I. AFGLC STRATEGIC PLAN - U. S. A.

### A. AFGLC PAST: ACCOMPLISHMENTS

The following articles briefly summarize the AFGLC accomplishments since its establishment May 22, 1992.

#### **INTERNATIONAL EDUCATIONAL FORUM ON HELLENISM**

AFGLC has established an International Educational Forum, held annually by the AFGLC Headquarters at the University of South Florida (USF) in Tampa, Florida. Each year a theme is selected from the broad spectrum of Hellenism and the educational mission of AFGLC. This theme is developed strategically, that is, in such a way as to assist the greatest number of AFGLC communities to achieve their well-defined educational mission. The conclusions reached at these Forums enable modifications, additions, and reorientation of the core strategies by which AFGLC achieves its aims and objectives.

Listed in reverse order are the themes of the AFGLC International Educational Forum since its inception:

- 2005 "Hellenic *Paideia*: Educating for Democracy and World Peace"
- 2004 "Corporate Responsibility for the Support of Education: Lessons from the Classical Athenian Democracy"
- 2003 "AFGLC Mission: Enlightening the Young with the Olympic Torch of Hellenism"
- 2002 "Lighting the Hellenic Torch Through Interdisciplinary Centers"
- 2001 "The Development of Interdisciplinary Centers for Hellenic Studies: Linking Mission and Objectives with Realistic Strategies"
- 2000 "The Opening of An Interdisciplinary Center for Hellenic Studies: Unifying the Building Blocks"
- 1999 "Creation and Support of University-Based Interdisciplinary Center for Hellenic Studies"

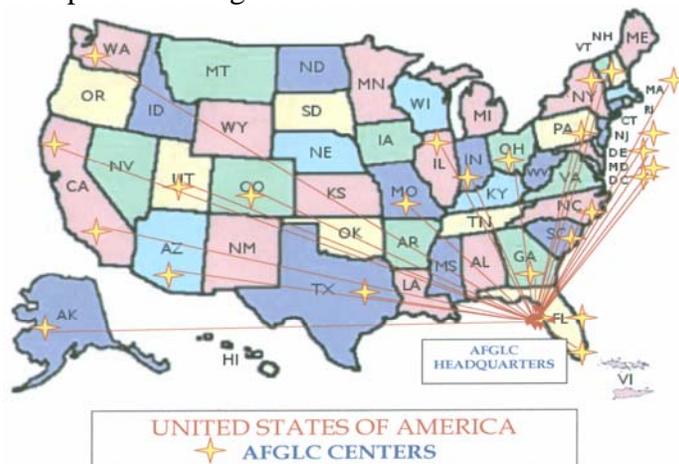
- 1998 "Support of Hellenism Through University Departments and Programs"
- 1997 "Nurturing Hellenism in an American University"
- 1996 "The Educational Mission of AFGLC Towards Hellenism"
- 1995 "The Interdisciplinary Advantages of Greek Studies Program at our Colleges and Universities"
- 1994 "AFGLC and Its Interplay with the Academic Environment"
- 1993 "Developing the Aims and Objectives of AFGLC"
- 1992 "The Urgent Need for the Teaching of Hellenism at our Academic Institutions"

### **ESTABLISHMENT OF AFGLC CENTERS**

AFGLC centers have been established or are being registered in the following areas of the United States:

- Baltimore, Maryland
- Boston, Massachusetts
- Dallas, Texas
- Chicago, Illinois
- Cleveland, Ohio
- Columbus, South Carolina
- New York City, New York
- Orlando, Florida
- Phoenix/Tucson, Arizona
- Salt Lake City, Utah
- St. Louis, Missouri
- Tampa Bay, Florida
- Tri-State (Del., SE Penn., South Jersey)
- Washington, DC

The map below identifies the cities and states in which AFGLC centers have been established or are in the process of registration:



## **ESTABLISHMENT OF AFGLC-INTERDISCIPLINARY CENTERS FOR HELLENIC STUDIES (ICHS)**

The fundamental educational mission of AFGLC is realized through the establishment of ICHSs at academic institutions of higher learning. To accomplish this mission, AFGLC has developed a dynamic plan that has been successfully applied for the creation of ICHSs in the following Universities:

- AFGLC- ICHS at the University of South Florida, a “Center of Excellence”
- AFGLC-ICHS at the Richard Stockton College of New Jersey.

By demonstrating the feasibility of the novel ICHS concept, AFGLC has opened new educational avenues to fulfill its primary mission.

### **AFGLC SCHOLARSHIPS**

AFGLC has established and awarded the following scholarships:

#### **The AFGLC-Dr. Demetrios G. Halkias Scholarship**

This scholarship has a present endowment of \$40,000, which remains fixed, as only investment returns are utilized for the scholarship. Any shortfalls in the fulfillment of the annual scholarship commitment are underwritten by the AFGLC Headquarters. This scholarship is legally structured for operation in perpetuity.

#### **The AFGLC-Peter Kourmolis Scholarships**

These scholarships are based on an initial endowment of \$220,000 donated by Peter Kourmolis for scholarships in six different communities within the United States. The initial endowment remains fixed, as only investment returns are utilized for the scholarship, which is structured for operation in perpetuity. Any shortfall in the scholarship commitments are underwritten by AFGLC.

#### **The AFGLC-Dr. John U. Balis Scholarship**

This scholarship has a present endowment of \$30,000, which remains fixed, as only investment returns are utilized for the scholarship. Any shortfalls in the fulfillment of the annual scholarship commitment are underwritten by the AFGLC Headquarters. This scholarship is legally structured for operation in perpetuity.

#### **AFGLC-Financed M.S. Degrees**

- AFGLC has financed (100%) the M.S. Degree (two years) of one student from Greece in public health at USF.
- AFGLC has financed partially the M.S. degree of another student from Greece in public health.
- AFGLC has financed (80%) the M.S. Degree (two years) of one student from Greece in business administration at USF.

- AFGLC has financed (50%) the B.A. Degree (four years) of one student from Greece at Pennsylvania State University.
- AFGLC has provided three monetary awards annually for the best papers presented by graduate and undergraduate students at the Classics Forum at USF.

### **AFGLC HONORING PROGRAM**

Philanthropists who have contributed towards the fulfillment of AFGLC's educational goals are recognized annually. AFGLC has established awards for:

- Contributors of "AFGLC Named Endowed Professorships";
- AFGLC Service Award for members who have worked most diligently to further the educational mission of AFGLC;
- The Chris P. Tsokos Leadership Award for individual achievement in furthering the AFGLC objectives.

### **HELLENIC SOCIETY AT USF**

AFGLC recognizes the importance of both introducing and deepening among our students the riches of the Greek culture. Thus AFGLC has supported the establishment at USF of the Hellenic Society, to supplement classroom instruction with the living experience of Hellenic *paideia*. In recognition of its active presence in the academic life of the University, the Hellenic Society has been recognized as one of the "Best Student Organizations." Each year the Hellenic Society holds a campus-wide Hellenic Week of events at USF, and student members also assist AFGLC in various ways, especially at the annual Forum. AFGLC additionally helps support the USF Classics Club, for students interested in the ancient Greek heritage.

### **AFGLC ACADEMIC PARTNERSHIPS**

#### **The AHEPA-AFGLC Educational Partnership**

AFGLC and AHEPA, the largest international Hellenic-American organization, have officially signed an agreement to collaborate in fulfilling our shared educational mission. The 82<sup>nd</sup> Annual Supreme Convention of the Order of AHEPA unanimously approved a resolution that led to the partnership, and the official agreement of the AHEPA-AFGLC Educational Partnership was signed on February 14, 2005, by the Supreme President of AHEPA, Mr. Franklin Manios, and Dr. Chris P. Tsokos, president of AFGLC. The primary objective of the AHEPA-AFGLC educational partnership is to work together at the local, district, regional and national levels to establish Interdisciplinary Centers for Hellenic Studies (ICHs).

#### **Additional Academic Partnerships**

- AFGLC has established a working educational partnership with the **Academy of Athens**, which includes the contributions by members of the Academy of books (some rare) on every aspect of Hellenism, for all ICHS centers in the United States.

- AFGLC and the **Alexander Onassis Public Benefits Foundation (U.S.A.)** have embarked on a Distinguished Lecture partnership. The Onassis Foundation supplies, at its expense, outstanding international scholars to lecture at the universities or colleges where AFGLC has established an ICHS.

### **COLLEGE STUDENTS' SUMMER ACADEMIC PROGRAM IN GREECE**

AFGLC recognizes and endorses the creation of summer academic programs that allow students to visit Greece. To date, AFGLC has supported the first summer academic program for students from USF and other academic institutions to Greece in the summer of 2003 and will again send students this summer and subsequently.

### **AFGLC ACADEMIC LECTURE PROGRAM**

AFGLC believes in sharing its educational efforts with the community. To this end, it provides a list of academics and other professionals who are available to lecture at Greek-American and other civic organizations, universities, schools, and professional groups in the Tampa Bay area, on various aspects of Hellenism and topics of common interest. We will extend this lecture program to the other cities and regions of the United States where AFGLC centers have been established.

### **AFGLC BIOGRAPHY OF GRAND BENEFACTORS**

The legacy of our special philanthropists should be preserved for posterity. Thus, AFGLC has established a policy of writing the biography of its *Grand Benefactors* - Greek-Americans who have experienced the American dream both professionally and financially and shared their good fortune with the community. AFGLC's first biography was the life of Gus Stathis, our first Grand Benefactor. We will expand the biographies of our Grand Benefactors into professional DVDs, to assure that the legacy of their philanthropy to AFGLC and the cause of Hellenism will be remembered into the future.

### **AFGLC EDUCATIONAL AND CULTURAL EXHIBITS**

AFGLC is devoted to making available to the public Hellenic educational and cultural exhibits. To this end it has sponsored the following community events:

- AFGLC assisted and supported the Tampa Museum of Fine Arts in bringing to the United States the exhibit *Magna Graecia, Greek Art from South Italy and Sicily*. This exhibit set a record for attendance among all cultural events in Tampa Bay.
- AFGLC brought the pictorial exhibit *Alexander the Great and the Aftermath* to USF and the Tampa Bay area, which generated an enthusiastic response among the local academic community and beyond.
- AFGLC presented the exhibit of works by the modern Greek artist *Ghikas* at the Museum of Fine Arts, St. Petersburg, Florida, a show that enjoyed a long and successful run.

- AFGLC hosted the exhibit *Cavafy-Seferis, Celebrated Poets of the 20<sup>th</sup> Century*, at the USF Main Library, a presentation that secured widespread attendance from the university and the wider community.

### **AFGLC INTERNATIONAL MUSICAL CONCERTS**

AFGLC recognizes the important role that music and the arts have played and continue to play in Greek culture. Thus it has sponsored the following musical events:

- "Songs of the Homeland" by Marianna Rigaki, Winner of the Maria Callas International Competition, at Ruth Eckerd Hall in Clearwater, Florida;
- "Opera is in the Air" by Marianna Rigaki and pianist Yiannis Xylas, at the Concert Hall at USF, Tampa, Florida.
- "An Evening of Piano" by Olga Militsis, at the Marshall Center, USF.

### **"AFGLC: A GLOBAL VOICE FOR HELLENISM"**

AFGLC recognizes the importance of carrying its message and objectives worldwide. Thus, it has created a 15-minute DVD video for distribution, providing a brief description of AFGLC and its mission. This DVD has received excellent reviews and is presently being updated.

### **AFGLC BROCHURE IN GREEK: "BENEFITS TO THE HELLENIC REPUBLIC"**

AFGLC intends to keep the Hellenic officials and public informed about its mission. For this reason, a brochure has been created in the Greek language that identifies the benefits to the Hellenic Republic that spring from the educational activities of AFGLC.

### **AFGLC BIENNIAL NEWSLETTER**

AFGLC is a *public* non-profit organization. Therefore it keeps its members updated on the activities of the Foundation and its regional centers and ICHSs by publishing a newsletter twice a year, available by mail and online.

### **AFGLC - COMMUNITY ASSISTANCE**

AFGLC continues to support the activities of the local educational community. Therefore:

- AFGLC officers and members have assisted educational television fundraising for WUSF Channel 16.
- AFGLC officers and members have assisted educational television fundraising for PBS Channel 2.

## ***B. AFGLC PRESENT: CURRENT PROJECTS***

### **ESTABLISHMENT OF ADDITIONAL AFGLC CENTERS**

AFGLC is presently working to establish additional centers, with their mission as stated above, in the following cities or regions in the United States:

- Atlanta, Georgia
- Denver, Colorado
- Houston, Texas
- Indianapolis, Indiana
- Miami, Florida
- New Orleans, Louisiana
- Northern California
- Southern California
- Spokane, Washington

### **ESTABLISHMENT OF AFGLC INTERDISCIPLINARY CENTERS (ICHSS)**

AFGLC Headquarters, together with local centers in Dallas, Texas, and the Tri-State Area and elsewhere, are working to establish ICHSS in the following cities:

- Boston, Massachusetts
- Dallas, Texas
- Philadelphia, Pennsylvania
- Pittsburgh, Pennsylvania

### **EXPANSION OF AFGLC SCHOLARSHIPS**

AFGLC is working actively to develop additional scholarships with financial endowments in perpetuity, similar in structure to the AFGLC-Dr. Demetrios Halkias Scholarship, the AFGLC-Dr. John U. Balis Scholarship and the AFGLC-Peter Kourmolis Scholarships. It is also our intention to make it possible for more students to participate in our dynamic ICHS plan by increasing significantly the number of scholarships available to students of classics.

### **DEVELOPMENT OF EDUCATIONAL PARTNERSHIPS**

AFGLC is seeking to establish educational partnerships with other organizations or individuals, similar to that formed with AHEPA, to work together toward the establishment of Interdisciplinary Centers for Hellenic Studies (ICHSS) at the colleges or universities of the partner's choice. AFGLC, which brings to the partnership a tested and successful academic and business plan, welcomes the opportunity to discuss and submit a proposal to the following:

- Individual benefactors who are willing to fund an ICHS that will carry his or her family name;
- Foundations that are interested in supporting higher education, specifically by the establishment of an ICHS;

- Private corporations that have as part of their mission the support of classical education;
- Greek-American organizations that can fulfill part of their mission by establishing an ICHS in their name, thus perpetuating their legacy;
- Various agencies of the Hellenic Republic that can profit substantially from the establishment of ICHSs;
- Domestic and international institutes or think-tanks, whose mission depends on educating the leaders of tomorrow.

In seeking educational partnerships, AFGLC looks for the initial financial support for establishment of an ICHS, which varies from university to university. AFGLC brings to the partnership the academic plan and the commitment to providing annual financial assistance, library acquisitions, distinguished lecture programs, scholarships, etc. The legal documents of each named endowed professorship and the ICHS will be jointly signed by AFGLC, the donor and university officials. Advantages to the partner are many; in addition to seeing his/her name perpetuated, a representative of the donor will serve on the board of directors along with those of AFGLC and the university administration. The financial commitment of establishing an ICHS can be spread over two or three years, or other financial plans can be arranged to provide the most tax benefit to the donor.

Additional information on the benefits to the university deriving from an ICHS, along with a sample of the relevant legal documents, can be made available to interested parties. AFGLC also welcomes anonymous philanthropists.

### **ESTABLISHMENT OF AFGLC FACULTY AND STUDENT EXCHANGE PROGRAM**

AFGLC is working to develop faculty exchange programs with public and private universities in Greece and Cyprus.

### **PROMOTION OF AFGLC FUNDRAISING THROUGH "CHOREGOI"**

The need to expand our donor base is self-evident. Thus, AFGLC is involved in:

- Establishing a network/database of potential financial supporters (philanthropists, 'choregoi') to contribute to the educational mission of AFGLC.
- Identifying and creating a database of foundations in the United State with whom AFGLC qualifies for financial support. We will then proceed to prepare and submit the necessary proposals.
- Seeking to identify which, if any, state or federal agencies AFGLC qualifies to receive financial support from, and then take appropriate action.
- Partnering with existing foundations that share our mission, as described above.

### **ESTABLISHMENT OF AFGLC CHARITABLE ANNUITY**

The AFGLC is presently discussing with various financial institutions the possibility of establishing an AFGLC Charitable Annuity, whereby AFGLC becomes the beneficiary upon the death of the benefactor. Until that time, the benefactor receives monthly, quarterly, semi-annually or annually, a tax-free dividend at a competitive rate. Additionally, he or she can deduct annually (IRS compliant) a certain percentage of the value of a charitable annuity. Almost all academic institutions and a very large number of educational and cultural foundations in the United States have established such charitable annuities, which offer an attractive set of advantages for single and married individuals above the age of 50.

### **CREATION OF THE AFGLC-GUS STATHIS INTERNATIONAL HELLENIC CULTURE CENTER (IHECC)**

AFGLC has been the recipient of \$1,000,000 from Grand Benefactor Gus Stathis. This contribution will be used to establish an IHECC in the Tampa Bay area that will carry his name. It is anticipated that the IHECC will consist of spaces able to accommodate the following:

- International community library
- Hellenic historical museum
- Venues for educational and cultural activities
- AFGLC Headquarters

AFGLC is presently working with various city officials, civic and business leaders in the Tampa Bay area on the issue. We will seek additional financial support from city, state and federal government agencies, in addition to individual philanthropists and corporations. AFGLC is proceeding expeditiously on the development of the IHECC.

### **DEVELOPING AFGLC-ICHS DVD VIDEO**

AFGLC will be developing a DVD video about the administrative structure, academic aims and advantages of Interdisciplinary Centers for Hellenic Studies (ICHSs). This video will feature, among other things, the participation of students, faculty and university administrators.

## ***C. AFGLC FUTURE: PLANS***

AFGLC is cognizant of the increasing need to focus on the following major objectives:

- **Expanding our membership drive in all existing AFGLC Centers.**  
The Executive Committee of each AFGLC center will be primarily responsible for the application of integrated "grass root" recruiting strategies. This objective can be significantly enhanced by promoting communication, i.e. exchange of ideas, among centers.

- **Establishing additional ICHSs in strategically located areas.** The Executive Committee of Headquarters, in association with local organizations and educational institutions, is in the process of identifying proper locations.
- **Greatly expanding and updating the current AFGLC website** to meet the needs of the expanding group of ICHS teams, in addition to the needs of AFGLC Headquarters. It is essential that AFGLC's website be state of the art, in order to communicate our educational mission and plan to a technologically sophisticated public.
- Fostering a structured and archived **vehicle for inter-ICHS collaborative efforts**, in terms of both educational and scholarly pursuits.
- **Establishing an international academic journal** that will publish original research manuscripts, special survey papers, and book reviews on all aspects of Hellenism.
- **Developing an interactive computerized system** that the public can use enjoyably to learn about Greek language, history, philosophy, culture, etc., at their home computer.
- **Establishing scholarships** for needy students, similar in financial structure to the AFGLC-Demetrios Halkias scholarship, especially for those interested in entering the classics as a profession.
- **Increasing** our support of the academic summer program for college students' educational trips to Greece.
- **Expanding** the AFGLC database of speakers on a broad spectrum of topics to be made available to civic, religious, educational and business organizations, in more geographical areas of the country.
- **Helping to upgrade**, both academically and financially, the AFGLC-ICHSs.
- **Assisting in increasing the library acquisitions** of essential books for AFGLC-ICHSs.
- **Supporting the republication of rare manuscripts**, books and research monographs related to the mission of AFGLC.
- Continuing to publish in book format the **biographies of Grand Benefactors** of AFGLC.

## II. IFGLC STRATEGIC PLAN



### A. IFGLC-GREECE

#### THE IFGLC ATHENS CENTER

The IFGLC Athens Center has been legally structured under the laws of the Hellenic Republic and European Community.

The opening ceremonies of the AFGLC Athens Center were held at the historic "Zappeion Megaro", compliments of the Hellenic Republic. The opening ceremonies were very well attended by Government officials, ambassadors, business leaders, academics, students and the general public.

AFGLC Athens Center office space has been donated by the Athenian Academy and shares its own headquarters. The Academy is an enthusiastic supporter of the AFGLC's educational mission and contributes a number of valuable books to each of our established ICHSs. We are grateful for this fruitful partnership, and hold it up as a model for other educational collaborations.

The IFGLC Athens Center held its first International Academic Forum in September of 2002, at the National Research Foundation of the Hellenic Republic, on the theme "The Role of Hellenic Culture in the Era of Globalization." The Forum was outstanding.

The second IFGLC-Athens Center International Academic Forum will be held June 2-4, 2005, at the Zappeion Megaro. The theme of the forum is "Hellenic Paideia and Classical Values, Models for Political and Economic Activities."

#### THE MISSION AND FUTURE ACTIVITIES OF THE IFGLC CENTERS IN GREECE

The overall mission of the IFGLC-Athens Center and its branches is to work jointly with the IFGLC Headquarters to enhance and expedite the educational mission outside of Greece, focusing on the following objectives:

- Working with various educational and cultural agencies and institutes of the Hellenic Republic to seek financial assistance and support for our international aims and objectives regarding the Greek language and culture;

- Developing partnerships with Greek foundations, Greek institutes, educational and cultural organizations to collaborate in every manner possible to achieve our global objectives concerning Hellenism. Focus is placed on establishing Interdisciplinary Centers for Hellenic Studies at colleges and universities;
- Presently, the IFGLC-Athens Center is in the process of establishing a network of centers in Thessaloniki, Patras, and the islands of Crete and Rhodes. These new centers will be under the administrative jurisdiction of and will report to the IFGLC-Athens Center. The mission of these new centers is to assist the IFGLC-Athens Center with their aims and objectives;
- The IFGLC-Athens Center is to assist Headquarters in establishing partnerships with other educational foundations, academic institutions, and cultural organizations in Greece. The purpose of these partnerships is to assist financially in establishing ICHSs;
- The IFGLC-Athens Center is proceeding to establish communication with the appropriate educational and cultural agencies within the European Union (EU) and to identify opportunities for educational support of all aspects the rich Greek heritage.

IFGLC Headquarters, working with our centers in Greece, will begin exploring the educational activities of universities in EU countries with respect to Hellenic Studies. We have received inquiries from Europe about our IFGLC educational plan and believe that there exist opportunities to expand our mission into several EU countries. Thus we plan to pursue actively this aspect of our international efforts. We welcome ideas, strategies, and assistance in pursuing our mission within the European Union.



## ***B. IFGLC-SOUTH AMERICA***

### **IFGLC MISSION IN SOUTH AMERICA**

IFGLC's present and future plans in South America include establishing IFGLC centers, similar to that in Bogota, Colombia, in Brazil, Argentina and Chile. The mission of these centers is to work jointly with IFGLC Headquarters to establish Interdisciplinary Centers for Hellenic Studies (ICHSs) at state and private universities in the respective countries. There is substantial interest in Hellenic *paideia* in South America, and especially in IFGLC's dynamic plan.

At present IFGLC is working with various individuals and organizations that are assisting in the official legal registration of IFGLC in the above countries. Simultaneously, we are establishing IFGLC centers there. Official representatives of IFGLC headquarters have

visited South America for purposes of strategic planning of our educational mission, and the response to these visits has been very positive. The map below indicates areas of initial interest to IFGLC:



### **IFGLC BOGOTA, COLOMBIA, CENTER**

The IFGLC Bogota Center and its executive committee consist of distinguished academics, business leaders and public servants. The Center’s primary mission is to work with IFGLC headquarters to identify the universities in Colombia at which ICHSs can be established and to seek initial financial support. There appears to be a substantial amount of interest in Colombia in these academic efforts, and Bogota has proved itself worthy of the epithet “The Athens of South America.”



### **C. IFGLC-CANADA**

IFGLC is in contact with several individuals in various areas of Canada exploring the establishment of IFGLC centers in Toronto, Montreal and Waterloo. Each of these centers will have the same mission as other IFGLC centers. We will report on progress this year as it occurs.



The map above indicates the primary Canadian cities in which IFGLC centers will be established.



## **D. IFGLC-AUSTRALIA**

IFGLC has received a number of inquiries from Australia regarding the establishment of centers in that country and we will be proceeding to investigate the appropriate locations. A report will be issued on progress within the year.

## **III. LONG-RANGE GOALS**

### **IFGLC CENTER FOR ADVANCED WESTERN POLITICAL STUDIES Washington, D.C.**

The IFGLC's mission to preserve Hellenic values at the university level finds its fulfillment in the service of the greater world through a better understanding of democracy, that most Hellenic of values. To this end, IFGLC holds as a long-range goal of its educational initiatives the establishment in our nation's capital of an institution that will advance global applications of the Hellenic legacy, centered in the concept of democracy itself. It will achieve this goal through the collaboration of scholars, public advocates and analysts of international law. Activities of the Center will face both outward, offering the riches of Hellenic political theory to the world, and inward, bringing to IFGLC's academic programs a relevance, urgency and expertise that is unique.

Activities of the Center will include:

- Guidance in the education for democracy in emerging world democracies;
- Ombudsmanship in cases of domestic democratic due process;
- Studies on abatement of disenfranchisement;
- Studies on enhancing public political awareness and ethos;
- Studies in democratic life-cycles;
- Constitutional advocacy;
- Quarterly global report: *State of the World Democracies*;

It is hoped that the eventual establishment of such a center will serve to showcase the continued importance of Greek values and culture in the process of world democratization.

## **IV. PUBLICATION AND FUTURE REVISIONS OF THE IFGLC STRATEGIC PLAN**

This Strategic Plan was approved for publication by the Executive Committee of the IFGLC Headquarters in April, 2005.

In the future, the Strategic Plan will be reevaluated and revised annually, following comprehensive discussion at the IFGLC Annual Educational Forum. The next Strategic Plan will be published in April, 2006.

# WHY SHOULD THIS ISSUE CONCERN US SO DEEPLY?

***“IF WE DO NOT SUCCEED IN THE  
REJUVENATION AND ENHANCEMENT  
OF HELLENISM IN THE AMERICAS,  
HISTORY WILL NOT FORGIVE US.”***

**AFGLC**

