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A Collaborative Project of the AFGLC, Hellenic Link, ... List all possible collaborators [institutions]

Fill in below each section and send to: *HEANJvasiliki@verizon.net*

**Task Force on Standards for Greek Language Learning ...** List all possible collaborators [people]

...

**Educational Statement for Standards for Greek Language Learning**

...

**Status of Greek Language Learning in the United States today**

...

**About Standards for Greek Language Learning**

...

**National Standards, State Frameworks and Local Curricula**

...

**STANDARDS FOR GREEK LANGUAGE LEARNING**

## **COMMUNICATION**

Communicate in the Greek Language

- Ω Standard 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions in the Greek language.
- Ω Standard 1.2: Students understand and interpret written and spoken language on a variety of topics
- Ω Standard 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

## **CULTURES**

Gain Knowledge and Understanding of the Greek Language

- Ω Standard 2.1: Students demonstrate an understanding of the relationship between the practices and perspectives of the Greek culture past and present.
- Ω Standard 2.2: Students demonstrate an understanding of the relationship between the products and perspectives of the Greek culture.

## **CONNECTIONS**

Connect with Other Disciplines, Acquire Information, and Expand Knowledge

- Ω Standard 3.1: Students reinforce and further their knowledge of other disciplines and their historical development through the Greek language.
- Ω Standard 3.2: Students acquire information, expand their knowledge, and recognize the distinctive viewpoints that are only available through the Greek language and its culture through the ages.

## **COMPARISONS**

Develop Insight into Own and the Nature of Language and Culture

- Ω Standard 4.1: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.
- Ω Standard 4.2: Students demonstrate understanding of the concept of culture through comparisons of the Greek culture and their own.

## **COMMUNITIES**

Participate in Wider Communities of Language and Culture

- Ω Standard 5.1: Students use their knowledge of Greek in a multilingual world.
- Ω Standard 5.2: Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

LEARNING SCENARIOS, GRADES K-4  
LEARNING SCENARIOS, GRADES 5-8  
LEARNING SCENARIOS, GRADES 9-12  
LEARNING SCENARIOS, COLLEGE

## **Weaving the Strands Together: The First Step for Curriculum Development Scenarios**

**Glossary**

**Frequently Asked Questions**

**Bibliography and Resources**

First Draft STANDARDS FOR GREEK TEACHER TRAINING AND CERTIFICATION 2-14-10

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### **Standard 1: Content Knowledge**

Beginning Greek teachers demonstrate knowledge of Greek, proficiency in language skills necessary for teaching it, knowledge of Greek culture, and awareness of the importance of Greek language and culture in world civilizations of today and in the past.

### **Standard 2: Pedagogical Knowledge**

Beginning Greek teachers demonstrate knowledge of the major approaches and methods used in the teaching of Greek culture. They understand the importance of assessment as attaining the objectives and are aware of a variety of approaches to it. They are familiar with national, state, and local curriculum standards. They acquire the skills and understanding necessary to put these approaches, methods, and standards into practice as they help their students develop connections and comparisons among languages and cultures. They begin the process of developing a well-thought-out, coherent understanding of the nature of teaching and learning.

### **Standard 3: Professional Development**

Beginning Greek teachers know that the classroom is only a part of the teacher's professional life. They have begun to continue their intellectual development as life-long learners of Greek. They take advantage of opportunities beyond the classroom for continuous professional development. The Greek adage of "Forever Excelling" makes their programs and the richness and excitement of Greek culture known to a wider community beyond the classroom.

#### **Reference Web sites:**

NATIONAL STANDARDS FOR FOREIGN LANGUAGE EDUCATION <http://www.actfl.org/i4a/pages/index.cfm?pageid=3392>

National Standards for Classical Languages (Greek and Latin) developed by the American Classical League, American Philological Association, and Regional Classical Associations [See <http://www.aclclassics.org/pdf/standards.pdf>]

American Classical League

Ω Set of syllabi & National Exam for "Attic" Greek <http://nge.aclclassics.org/>

Ω National Standards for Latin teacher training and certification <http://www.apaclassics.org/education/Standards.pdf>.

Greek Orthodox Archdiocese Department of Greek Education

Ω Comprehensive exam in Modern Greek, found on their web site <http://goarch.org/archdiocese/departments/education/exam>.

Ω List of standards and check points of the Greek examination (in Greek) is found at: <http://goarch.org/archdiocese/departments/education/exam/STANDARDS%20-%20CHECKPOINTS%20OF%20GREEK%20EXAMINATION%20-IN%20GREEK.pdf> .

